## A15 <br> U12 - Lesson Plam -

Topic: Combination Play
Objective: To assist players to recognize when to combine with teammates and what combination is appropriate to use

| Technical Warm up | Organization | Coaching Pts. |
| :---: | :---: | :---: |
|  | Dutch Square: <br> Half the players create a square in a defined space with a ball. Players without balls are in the middle and check to receive a pass from outside players. Once they are inside, players have the ball and they look to connect a pass with another outside player. Review technique of passing \& receiving <br> > Introduce Take Overs <br> > Introduce Wall Passes <br> > Introduce Overlaps <br> Time: 15 minutes | General <br> $\bullet$ Quality technique while passing and receiving <br> - Be patient \& let opportunities develop <br> - Positive environment to encourage creative and instinctive play <br> -Communication <br> Takeover <br> $\bullet 2^{\text {nd }}$ attacker runs directly at the $1^{\text {st }}$ attacker from the opposite direction <br> -1 $1^{\text {st }}$ attacker protects the ball from |
| Small Sided Game | Organization | the $1^{\text {st }}$ defender by keeping body between ball and defender |
|  | 2v2 to 4 Goals: <br> Two teams trying to score through the cone goals by passing or dribbling, looking for the appropriate chance to execute a combination. Stress the opportunities to combine (wall passing, overlaps, and takeovers). <br> Time: 15 minutes | $\bullet 1^{\text {st }}$ attacker leaves the ball and $2^{\text {nd }}$ attacker takes the ball using same foot (right to right or left to left) <br> -Simple communication: "take" or "leave" <br> Wall Pass <br> - $1^{\text {st }}$ attacker dribbles at $1^{\text {st }}$ defender <br> - $2^{\text {nd }}$ attacker is slightly ahead of defender in good supporting angle |
| Exp. Small Sided Game | Organization | - $1^{\text {st }}$ attacker reads defenders and |
|  | $3 v 3$ or $4 v 4+1$ : <br> In a $25 \times 30$ yd. grid, two teams of 3 or 4 players, each with a neutral player who plays for the team in possession of the soccer ball, will play to score by passing through the cones. A goal scored after a combination play is worth 5 points. <br> Time: 20 minutes | supporting cues; decide to dribble or play a wall pass <br> - Disguise, deception of pass, and runs <br> - Accuracy and quality of pass <br> - Look for opportunities to create numbers up situations (2v1, 3v1 etc) <br> Overlap <br> $\bullet 1^{\text {st }}$ attacker dribbles at $1^{\text {st }}$ defender creating space for $2^{\text {nd }}$ attacker to overlap into; ball gets played into live space |
| Game | Organization | Coaching Pts. |
| 6v6 to 8v8 Scrimmage | If 6 v 6 , play in a $45 \times 60$ yd. field. If 8 v 8 , play in a $55 x 80$ yd. field. Play with Goalkeepers and encourage them to communicate with teammates. | - All of the above Time: $\mathbf{3 0}$ minutes |
| COOL DOWN | Activities to reduce heart rate, static stretchin Minutes | review session. Time: 5-10 |

